**Module 1 Group Exercise: Analysing National Data on Violence against Children (VAC)**

**Overview**

This exercise is designed to support country teams in understanding national prevalence rates of key forms of VAC as well as the circumstances and context in which VAC occurs, drivers of and risk factor of violence. The session can be conducted as part of a face-to-face workshop using flipcharts and pens or through a virtual process using a shared google slides document.

**Objectives**

* To familiarise participants with national level data on VAC.
* To deepen participants’ understanding of the different types of violence prevalent in their context and differences between regions and groups.
* To deepen participants’ understanding of the drivers and risk factors of VAC specific to the context.

**Time**

60-90 minutes

**Materials**

**Face-to-face workshop**

* Flip chart paper, markers, sticky notes, tape
* Session 1 slide deck “Introduction to Violence Against Children**”**
* List of key data sources available on Country specific VAC prevalence, types, and risks of VAC. These should include the following sources.
* Country specific Violence Against Children and Youth Survey (VACS) report <https://www.togetherforgirls.org/violence-children-surveys/>
* Multiple indicator Cluster Survey (MICS)- <https://mics.unicef.org/surveys>
* Demographic Household Survey / Demographic and Health Survey (DHS) - <https://dhsprogram.com/>
* Global School-Based Health Survey- <https://extranet.who.int/ncdsmicrodata/index.php/catalog/GSHS>
* Country specific Data reporting template (Annexe 1).

**Virtual workshop**

* Google slides document where all participants have editing access.
* Zoom/skype / other video conferencing software for the groupwork.
* Links to the above list of data resources

**Process**

***Preparation for facilitator***

**Face-to-face & Virtual workshop**

* Establish a list of countries training participants will be representing
* Create lists of key VAC data sources, studies, and reports for each country to be shared with participants prior to or during the exercise.

***Exercise Guide***

***Set the agenda***

Explain the purpose, objectives, and duration of the exercise to the participants (5 minutes)

***Complete Country Findings Sheet***

**Face-to-face workshop**

1. Divide the participants into equally sized groups. If multiple countries are represented, divide participants into country-based groups. If all participants are representing the same country, the groups may be based on professional sector, function, location, or at random with each group being asked to focus on one particular VAC “theme”, such as gender-based VAC, school-based VAC, VAC in the home, etc. Provide each group with the list of key VAC data sources and additional studies/reports on prevalence rates or specific forms of VAC. Al*ternatively, the trainer can provide these lists to participants as reading materials prior to the workshop.* (5 minutes)
2. Participants familiarise themselves with the resources shared (10 minutes).
3. Participants complete one Country specific Data reporting template (Annexe 1) per group using the data sources provided (30 minutes)

**Virtual workshop**

1. Use breakout rooms to divide the participants into groups. If there are participants from more than one country taking part, ensure that they are working in country-based groups for this exercise.
2. Prior to, or at the start of this session, send each team a list of the key data sources on VAC in their country plus any additional studies/ reports on prevalence rates or specific forms of VAC.
3. Participants familiarise themselves with the resources shared (10 minutes).
4. Participants complete one Country specific Data reporting template (Annexe 1) per group using the data sources provided (30 minutes)

***Plenary Session***

**Face-to-face**

Option 1 Gallery Walk: , While remaining in the original groups, participants circulate and look at each other’s VAC charts. One group member from each country team remains with the country group’s chart to present, respond to questions, and take notes of other participants observations (30 minutes).

Option 2 Whole Group Share-out: Each group presents their VAC charts to the whole group. Participants from other groups have the opportunity to ask questions and comment on each presentation. (30 minutes)

**Virtual**

Share the google slide document over zoom using the screensharing function. Ask one member of each country team to present back the slides on behalf of their groups . Ask other participants if they have any comments or questions (30 minutes).

***Closing***

Recap the purpose of the activity, and some of the key takeaways that emerged in the discussion. Ask if anyone has any questions or comments to add. If there is time you could ask participants whether there was anything they found surprising from their own contexts and when comparing their contexts with the others. Thank everyone for their participation (10 minutes). I

**ANNEX A: Blank Presentation Template**

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|  | **Country findings** |
| **VAC Prevalence** |  |
| **Forms of VAC** |  |
| **Risk factors of VAC** |  |
| **Common Perpetrators** |  |
| **Consequences of VAC** |  |